Graduates of medical higher educational establishments who own a sufficient volume of theoretical and practical skills often face difficulties in communication with patients, children and their parents, as well as with the colleagues.

The aim of this project is to improve the educational process while training interns, pediatricians and family general practitioners in medicine section of “Pediatrics”.

Methods: theoretical analysis experience.

Results and discussion. In the department training of medical interns we use both traditional and interactive methods of teaching. The discussion, workshops, teaching conferences, and seminar-roundtable discussions allow you to practice activities like a performance tactic, methods of discussion, judgment reasoning, reviewing, estimation, and analysis depending on the goals and objectives of the training. Our experience in the practice session indicates that an intern should stay at the bedside of a sick child most of the time; he or she should participate in the examination, results discussion and talk to the parents. Clinical analysis of patients should be carried out according to the method of a structured group discussion, where each of interns can express their point of view. Interns join the scientific process, speak at scientific conferences. There is a series of “Ambulatory Pediatrics” in the department created, there a doctor-intern can communicate not only with the child, but his parents, and furthermore he or she is to conciliate them, to establish credibility and to prove himself as a specialist. The series focuses on the psychological component of medical training. Classes are conducted by assistant of pediatrician, a graduate with a degree in “Practical Psychology”.

Conclusions

There are ways to improve the effectiveness of training of medical interns of family general practitioners by intensifying the training. The use of interactive teaching methods at different stages of the educational process contributes not only to their theoretical activity, but also the professional clinical and scientific thinking qualities formation of interns, their literacy in the
creating and development the interpersonal relations and humanism. Most active educational methods have multifunctional significance in the process.